

<b>Autumn 1: 33 lessons</b>				
<b>1 Chapter 1: Numbers to 1 000 000</b>				
<b>INSET day Q1E</b>	<b>INSET day school</b>	<b>Lesson 1: Reading &amp; Writing Numbers to 100 000</b> To read and represent numbers to 100 000.	<b>Lesson 2: Reading &amp; Writing Numbers to 1 000 000</b> To read and represent numbers to 1 000 000.	<b>Lesson 3: Reading &amp; Writing Numbers to 1 000 000</b> To read and represent numbers to 1 000 000 using number discs.
<b>2 Chapter 1: Numbers to 1 000 000</b>				
<b>Lesson 4: Comparing Numbers to 1 000 000</b> To compare numbers to 1 000 000 using place value.	<b>Lesson 5: Comparing Numbers to 1 000 000</b> To compare numbers to 1 000 000 using place value.	<b>Lesson 6: Comparing Numbers to 1 000 000</b> To compare numbers to 1 000 000 using pictorial representations and proportionality.	<b>Lesson 7: Comparing Numbers to 1 000 000</b> To compare numbers to 1 000 000 from pictorial representations, using lists and number lines.	<b>Lesson 8: Making Number Patterns</b> To make and identify patterns in numbers using knowledge of place value.
<b>3 Chapter 1: Numbers to 1 000 000 (FF: including rounding to the nearest 10, 100, 1000)</b>				
<b>Lesson 9: Making Number Patterns</b> To make number patterns that decrease in multiples of 10 000 or 100 000.	<b>Lesson 10 over 2 days: Rounding Numbers to the Nearest 10 000</b> To round numbers to the nearest 10 000 using number lines & bar graphs.	<b>Lesson 10 over 2 days: Rounding Numbers</b>	<b>Lesson 11 over 2 days: Rounding Numbers to the Nearest 100 000</b> To round numbers to the nearest 100 000 using number lines & bar graphs.	<b>Lesson 11 over 2 days: Rounding Numbers</b>
<b>4 Chapter 1: Numbers to 1 000 000</b>			<b>Ch. 2: Whole Numbers: Addition &amp; Subtraction</b>	
<b>Lesson 12: Rounding Numbers</b> To round numbers to the nearest 100, 1000, 10 000 and 100 000 using number lines.	<b>Consolidation day:</b> To be used if lessons take longer than expected or a topic needs to be revisited.	<b>Chapter 1 review and consolidation:</b> To practise various concepts covered in the chapter.	<b>Lesson 1: Counting On to Add</b> To add using the 'counting on' strategy with concrete materials and number lines.	<b>Lesson 2: Adding within 1 000 000</b> To add numbers within 1 000 000 using rounding.
<b>5 Chapter 2: Whole Numbers: Addition and Subtraction (Factual fluency: including x/÷ by 10, 100, 1000)</b>				
<b>Lesson 3: Adding within 1 000 000</b> To add numbers within 1 000 000 using the column method of addition.	<b>Lesson 4: Adding within 1 000 000</b> To consolidate and refine addition skills and place-value knowledge to solve addition problems.	<b>Lesson 5: Counting Backwards to Subtract</b> To subtract using the 'counting backwards' strategy with concrete materials.	<b>Lesson 6: Subtracting within 1 000 000</b> To subtract using the column method and number discs using numbers to 1 000 000.	<b>Lesson 7: Subtracting within 1 000 000</b> To subtract using the column method and number discs using numbers to 1 000 000.
<b>6 Chapter 2: Whole Numbers: Addition and Subtraction (Factual fluency: including inverse operations)</b>				
<b>Lesson 8: Subtracting within 1 000 000</b> To subtract numbers to 100000 using the column method and number discs using numbers to 1000000	<b>Lesson 9: Adding and Subtracting within 1 000 000</b> To use addition and subtraction to solve comparison problems with numbers to 1000000 <b>NB: language focus - difference, sum, total</b>	<b>Lesson 10: Adding and Subtracting within 1 000 000</b> To consolidate and refine addition and subtraction skills and place-value knowledge to solve problems.	<b>Consolidation day:</b> To be used if lessons take longer than expected or a topic needs to be revisited.	<b>Chapter 2 review and consolidation:</b> To practise various concepts covered in the chapter.
<b>7 Chapter 3: Multiplication and Division (Factual fluency: including number sequences)</b>				
<b>Lesson 1: Finding Multiples</b> To consolidate and review multiplication; to find the result of multiplying by a number.	<b>Lesson 2: Finding Factors</b> To consolidate and review multiplication; to find the numbers we can multiply by to get a number.	<b>Lesson 3: Finding Common Factors</b> To define and find common factors of numbers to 100.	<b>ADDITIONAL LESSON:</b> Consolidate multiples and factors	<b>Lesson 4: Finding Prime Numbers</b> To identify & name the prime numbers; to recognise prime numbers as numbers that only have 2 factors.
<b>Half term break</b>				

<b>Autumn 2: 38 lessons</b>				
<b>1 Chapter 3: Multiplication and Division (Factual fluency: including rounding to the nearest 10, 100, 1000, etc)</b>				
<b>INSET day Q1E</b>	<b>Lesson 5: Finding Prime Numbers and Composite Numbers</b> To define & determine prime numbers and composite numbers.	<b>Lesson 6: Finding Square and Cube Numbers</b> To create and determine square and cube numbers.	<b>Consolidation day:</b> To be used if lessons take longer than expected or a topic needs to be revisited.	<b>Lesson 7: Multiplying by 10, 100 and 1000</b> To multiply 1- and 2-digit numbers by 10, 100 and 1000.
<b>2 Chapter 3: Multiplication and Division</b>				
<b>Lesson 8: Multiply 2-Digit &amp; 3-Digit Numbers by 1 Digit</b> To multiply 2- & 3-digit numbers by a 1-digit number using multiple strategies.	<b>Lesson 9: Multiplying 4-Digit Numbers</b> To multiply 4-digit numbers by single-digit numbers.	<b>Lesson 10: Multiplying 4-Digit Numbers</b> To multiply 4-digit numbers by single-digit numbers with regrouping, using a variety of strategies.	<b>Lesson 11: Multiplying 4-Digit Numbers</b> To multiply 4-digit numbers by single-digit numbers with regrouping, from ones, tens & hundreds, using multiple methods.	<b>Consolidation day:</b> To be used if lessons take longer than expected or a topic needs to be revisited.
<b>3 Chapter 3: Multiplication and Division (Factual fluency: including cube/square numbers)</b>				
<b>Lesson 12: Multiplying a 2-Digit Number by a 2-Digit Number</b> To multiply 2-digit numbers by 2-digit numbers using multiple methods.	<b>Lesson 13: Multiply 2-Digit Number by a 2-Digit Number</b> To multiply 2-digit by 2-digit numbers using multiple methods, incl.grid method, no bonds & column method, with regrouping.	<b>Lesson 14: Multiplying a 3-Digit Number by a 2-Digit Number</b> To multiply a 3-digit by a 2-digit number, using grid method & column method as key strategies.	<b>Lesson 15: Multiplying a 3-Digit Number by a 2-Digit Number</b> To multiply a 3-digit by a 2-digit number, with regrouping using the column method as the key strategy.	<b>Consolidation day:</b> To be used if lessons take longer than expected or a topic needs to be revisited.
<b>4 Chapter 3: Multiplication and Division</b>				
<b>Lesson 16: Dividing by 10, 100 and 1000</b> To find thousands, hundreds and tens in a 4-digit number using concrete materials.	<b>Lesson 17: Dividing without remainder</b> To divide 3- and 4-digit numbers by 1-digit numbers using number bonds and long division as key methods.	<b>Lesson 18: Dividing without remainder</b> To divide 4-digit numbers by 1-digit numbers, using number bonds and long division as key methods.	<b>Lesson 19: Dividing with Remainder</b> To divide 3-digit by single-digit numbers using long division, short division and mental methods with remainders.	<b>ADDITIONAL LESSON: Dividing without/ with remainder</b> To divide 4-digit numbers by 1-digit numbers, using <b>short division</b> as key method.
<b>5 Chapter 3: Multiplication and Division</b>				
<b>Consolidation day:</b> To be used if lessons take longer than expected or a topic needs to be revisited	<b>ADDITIONAL LESSON:</b> Word problems using multiplication and/or division.	<b>AUTUMN TEST: arithmetic</b>	<b>AUTUMN TEST: reasoning</b>	<b>AUTUMN TEST: reasoning</b>
<b>6 Chapter 3: Multiplication and Division</b>		<b>Chapter 5: Graphs</b>		
<b>ADDITIONAL LESSON:</b> Word problems using multiplication and/or division.	<b>Chapter 3 review and consolidation:</b> To practise various concepts covered in the chapter.	<b>Lesson 1: Reading Tables</b> To read the information presented in a table and interpret its meaning.	<b>Lesson 2: Reading Tables</b> To read and respond to information presented in a table.	<b>Lesson 3: Reading Tables</b> To read and respond to tables with a variety of data sets.
<b>7 Chapter 5: Graphs</b>				
<b>Lesson 4: Reading Line Graphs</b> To read & interpret information provided in a line graph where a single line represents data.	<b>Lesson 5: Reading Line Graphs</b> To read & interpret the information presented in a line graph where the data is represented by more than 1 line.	<b>Lesson 7: Reading Line Graphs</b> To read & interpret info presented in table & turn it into a line graph; determine relationships between data sets.	<b>Consolidation day:</b> To be used if lessons take longer than expected or a topic needs to be revisited.	<b>Chapter 5 review and consolidation:</b> To practise various concepts covered in the chapter.
<b>8 Chapter 6: Fractions (NB: Additional lessons could be combined if time is needed)</b>				
<b>ADDITIONAL LESSON: Recap Yr 3 Fractions: Bk 3B old book, Ch 11, L 22: Finding Part of a Set</b> To find a fraction of a whole number using multiplication and concrete objects.	<b>ADDITIONAL LESSON: Recap Yr 3 Fractions: Bk 3B old book, Ch 11, L23: Finding the Fraction of a Number</b> To consolidate finding the fraction of a whole number	<b>ADDITIONAL LESSON: Fractions Recap year 4: Book 4A, Ch.6, Lesson 10: Adding Fractions</b> To add fractions (simplest form).	<b>ADDITIONAL LESSON: Fractions Recap year 4 Book 4A, Ch.6, Lesson 12: Subtracting Fractions</b> To subtract fractions (equivalence).	<b>Christmas break</b>
<b>Christmas break</b>				

<b>Spring 1: 24 lessons</b>				
<b>1 Chapter 6: Fractions (Factual fluency: including converting simple equivalent fractions)</b>				
<b>INSET day school</b>	<b>ADDITIONAL LESSON: Revisit simplifying fractions (year 4)</b>	<b>Lesson 1: Dividing to Make Fractions</b> To divide whole numbers to create fractions; to create mixed numbers and improper fractions when dividing whole numbers.	<b>Lesson 2: Writing Improper Fractions and Mixed Numbers</b> To write improper fractions and mixed numbers using a number line and pictorial methods.	<b>Lesson 3: Finding Equivalent Fractions</b> To find equivalent fractions using pictorial methods.
<b>2 Chapter 6: Fractions (Factual fluency: including adding and subtracting fractions with the same denominator)</b>				
<b>Lesson 4: Comparing and Ordering Fractions</b> To compare and order fractions using the pictorial method.	<b>Lesson 5: Comparing and Ordering Fractions</b> To compare and order improper fractions using the pictorial method.	<b>Lesson 6: Comparing and Ordering Fractions</b> To compare mixed nos. using pictorial; to find common denominators where one fraction is already common denominator for all.	<b>Lesson 7: Making Number Pairs</b> To make number pairs (number bonds) with fractions with different denominators.	<b>Consolidation day:</b> To be used if lessons take longer than expected or a topic needs to be revisited.
<b>3 Chapter 6: Fractions</b>				
<b>Lesson 8: Adding Fractions</b> To add unlike fractions by finding a common denominator using pictorial methods.	<b>Lesson 9: Adding Fractions</b> To add unlike fractions by finding a common denominator using pictorial methods.	<b>Lesson 10: Adding Fractions</b> To add together unlike fractions where the sum is greater than 1, creating mixed numbers or improper fractions.	<b>Lesson 11: Adding Fractions</b> To add unlike fractions which create improper fractions and mixed numbers that give rise to simplification.	<b>Lesson 12: Subtracting Fractions</b> To subtract fractions with different denominators; to subtract fractions from whole numbers.
<b>4 Chapter 6: Fractions (Factual fluency: including properties of 2D and 3D shapes)</b>				
<b>Lesson 13: Subtracting Fractions</b> To subtract fractions with denominators not the same; to use bar models for subtracting fractions.	<b>Lesson 14: Subtracting Fractions</b> To subtract fractions and mixed numbers from mixed numbers with different denominators.	<b>Lesson 15: Multiplying Fractions by Whole Numbers by Proper Fractions</b> To multiply fractions by whole numbers creating other fractions, mixed numbers or improper fractions.	<b>Lesson 16: Multiplying Proper Fractions and Whole Numbers</b> To multiply fractions by whole numbers where the product is an improper fraction or mixed number.	<b>Lesson 17: Multiplying Mixed Numbers and Whole Numbers</b> To multiply mixed numbers by whole numbers, creating larger mixed numbers.
<b>5 Chapter 6: Fractions</b>				
<b>Lesson 18: Multiplying Mixed Numbers and Whole Numbers</b> To multiply mixed numbers by whole numbers, in multi-step word problems.	<b>Consolidation day:</b> To be used if lessons take longer than expected or a topic needs to be revisited.	<b>ADDITIONAL LESSON: Revisit fractions of amounts</b> Reteach unit and non-unit fractions of amounts	<b>Chapter 6 review and consolidation:</b> To practise various concepts covered in the chapter.	<b>Revision and Mid-year Tests (A)</b>
<b>Half term break</b>				

<b>Spring 2: 29 lessons</b>				
<b>1</b>			<b>Chapter 7: Decimals</b>	
<b>Revision and Mid-year Tests (A)</b>	<b>Revision and Mid-year Tests (A)</b>	<b>Revision and Mid-year Tests (A)</b>	<b>Lesson 1: Writing Decimals</b> To write decimal numbers.	<b>Lesson 2: Reading and Writing Decimals</b> To read and write decimals.
<b>2 Chapter 7: Decimals (Factual fluency: including basic fractions of amounts)</b>				
<b>Lesson 3: Reading and Writing Decimals</b> To read and write decimals.	<b>Lesson 4: Comparing Decimals</b> To compare tenths and hundredths written as decimals	<b>Lesson 5: Comparing Decimals</b> To order and compare decimals.	<b>Lesson 6: Comparing Decimals</b> To compare and order decimals of amounts.	<b>Lesson 7: Writing Fractions as Decimals</b> To write fractions as decimals.
<b>3 Chapter 7: Decimals</b>				
<b>Lesson 8: Adding and Subtracting Decimals</b> To add and subtract amounts in decimals.	<b>Lesson 9: Adding and Subtracting Decimals</b> To add and subtract decimals. To add and subtract amounts in pounds and pence.	<b>Lesson 10: Adding and Subtracting Decimals</b> To add and subtract amounts in pounds and pence.	<b>Lesson 11: Adding and Subtracting Decimals</b> To add and subtract decimals. To add and subtract amounts in pounds and pence.	<b>Lesson 12: Adding and Subtracting Decimals</b> To add and subtract decimals to find the smallest possible sum and difference.
<b>4 Chapter 7: Decimals</b>				
<b>Lesson 13: Adding and Subtracting Decimals</b> To add and subtract decimals. To find number pairs that add up to 1.	<b>Lesson 14: Adding and Subtracting Decimals</b> To add and subtract the perimeter of an object using decimals.	<b>SPRING TEST: arithmetic</b>	<b>SPRING TEST: reasoning</b>	<b>SPRING TEST: reasoning</b>
<b>5 Chapter 7: Decimals (FF: rounding decimals to the nearest whole)</b>			<b>Chapter 8: Percentages</b>	
<b>Lesson 15: Rounding Decimals</b> To round decimals to the nearest whole number. To round numbers to the nearest tenth.	<b>Consolidation day:</b> To be used if lessons take longer than expected or a topic needs to be revisited.	<b>Chapter 7 review and consolidation:</b> To practise various concepts covered in the chapter.	<b>Lesson 1: Writing Quantities</b> To compare quantities. To compare fractions, decimals and percentages. To convert fractions to decimals and percentages.	<b>Lesson 2: Finding Percentages</b> To convert values of an amount into percentages. To convert fractions into percentages.
<b>6 Chapter 8: Percentages (Factual fluency: rounding to 1DP)</b>				
<b>Lesson 3: Finding Percentages</b> To convert values of an amount into percentages. To convert fractions into percentages.	<b>ADDITIONAL LESSON: Percentages</b>	<b>Consolidation day:</b> To be used if lessons take longer than expected or a topic needs to be revisited	<b>Consolidation day:</b> To be used if lessons take longer than expected or a topic needs to be revisited	<b>Easter break</b>
<b>Easter break</b>				

<b>Summer 1: 28 or 29 lessons (check INSET)</b>				
<b>1 Chapter 9: Geometry (Factual fluency: including 10%/1% of simple amounts)</b>				
<b>INSET day school: Belleville, Belleville Wix, The Alton</b>	<b>Lesson 1: Types of Angles</b> To know the names and qualities of acute, right, obtuse and reflex angles.	<b>Lesson 2: Measuring Angles (over 2 days)</b> To measure angles using a protractor.	<b>Lesson 2: Measuring Angles (over 2 days)</b>	<b>Lesson 3: Measuring Angles at a Point (over 2 days)</b> To draw, measure and add angles using a protractor.
<b>2 Chapter 9: Geometry</b>				
<b>Lesson 3: Measuring Angles at a Point (over 2 days)</b>	<b>Lesson 4: Finding Angles at a Point on a Straight Line</b> To understand that angles at a point on a straight line always sum to 180°.	<b>Lesson 5: Find Angles around a Point</b> To understand that angles around a point always sum to 360°.	<b>Lesson 6: Drawing Lines and Acute Angles</b> To draw angles using a protractor.	<b>Lesson 7: Drawing Lines and Obtuse Angles</b> To draw angles using a protractor.
<b>3 Chapter 9: Geometry (Factual fluency: including equivalent fractions)</b>				
<b>Lesson 8: Describing Squares and Rectangles</b> To describe the sides and angles of both rectangles and squares.	<b>Lesson 9: Angles Inside Quadrilaterals</b> To investigate the angles of various quadrilaterals, including squares and rectangles.	<b>Lesson 10: Solving Problems Involving Angles in Quadrilaterals</b> To solve problems involving angles in rectangles.	<b>Lesson 12: Regular and Irregular Polygons</b> To investigate regular polygons.	<b>Chapter 9 review and consolidation:</b> To practise various concepts covered in the chapter.
<b>4 Chapter 10: Position and Movement (Factual fluency: including reading co-ordinates)</b>				
<b>May Bank holiday</b>	<b>Lesson 1: Naming and Plotting Points</b> To name and plot points.	<b>Lesson 2: Describing Translations</b> To describe the position of a shape following a translation.	<b>Lesson 3: Describing Reflections</b> To describe movements and reflecting shapes.	<b>Lesson 4: Describing Reflections</b> To describe the movement of a 2-D shape when reflected.
<b>5 Chapter 10: Position &amp; Movement</b>		<b>Chapter 11: Measurements (FF: including fractions of amounts)</b>		
<b>Lesson 5: Describing Successive Reflections</b> To reflect a shape more than once.	<b>Chapter 10 review and consolidation:</b> To practise various concepts covered in the chapter.	<b>ADDITIONAL LESSON:</b> Revisit formal fractions, decimals and/or percentages.	<b>Lesson 1: Converting Units of Length</b> To convert units of length.	<b>Lesson 2: Converting Units of Length</b> To convert units of length, including centimetres and metres.
<b>6 Chapter 11: Measurements (Factual fluency: including fractions of amounts)</b>				
<b>Lesson 3: Converting Units of Length</b> To convert units of length.	<b>Lesson 4: Converting Units of Mass</b> To convert units of mass.	<b>Lesson 5: Converting Volume</b> To convert litres and millilitres.	<b>Lesson 6: Converting Metric and Imperial Units of Measure</b> To convert Imperial and metric units of measure.	<b>Consolidation day:</b> To be used if lessons take longer than expected or a topic needs to be revisited.
<b>Break for half term Homework:</b>				

<b>Summer 2: 37 or 38 lessons (check INSET)</b>				
<b>1 Chapter 11: Measurements (Factual fluency: include fractions/percentage of amounts)</b>				
<b>INSET day school: Churchfields</b>	<b>Lesson 7: Solving Word Problems</b> Length, mass and volume	<b>Lesson 8: Solving Word Problems</b> Time	<b>Lesson 9: Reading Temperature</b> To read the temperature on a thermometer.	<b>Consolidation day:</b> To be used if lessons take longer than expected or a topic needs to be revisited.
<b>2 Chapter 12: Area and Perimeter (Factual fluency: include converting between fractions, decimals, and percentages)</b>				
<b>Chapter 11 review and consolidation:</b> To practise various concepts covered in the chapter.	<b>Lesson 1: Finding the Perimeter</b> To find the perimeter of shapes.	<b>Lesson 2: Measuring the Area</b> To measure the area of squares.	<b>Lesson 3: Finding the Perimeter of Composite Shapes</b> To find the perimeter of different shapes.	<b>Lesson 4: Measuring the Area of Composite Shapes</b> To measure the area of a shape.
<b>3 (Factual fluency: including rounding measures/ money )</b>				
<b>Revision of formal methods, as appropriate to class (including decimal amounts, where appropriate)</b>	<b>Revision lesson – fractions, decimals and percentages</b>	<b>SUMMER TEST: arithmetic</b>	<b>SUMMER TEST: reasoning</b>	<b>SUMMER TEST: reasoning</b>
<b>4 Chapter 12: Area and Perimeter</b>			<b>Chapter 13: Volume</b>	
<b>Lesson 5: Estimating Area and Drawing to Scale</b> To be able to estimate the area of irregular shapes drawn on a grid.	<b>Consolidation day:</b> To be used if lessons take longer than expected or a topic needs to be revisited.	<b>Chapter 12 review and consolidation</b> To practise various concepts covered in the chapter.	<b>Lesson 1: Understanding the Volume of Solids</b> To understand the volume of solids.	<b>Lesson 2: Finding the Volume of Solids in Cubic Units</b> To find the volume of solids.
<b>5 Chapter 13: Volume (Factual fluency: include Roman numerals to 100)</b>				
<b>Lesson 3: Finding the Capacity of Cuboids</b> To be able to calculate the volume of cuboids as length × breadth × height.	<b>Lesson 4: Finding the Volume of Liquids</b> To be able to calculate the capacity of a container in metric units.	<b>Lesson 5: Solving Word Problems Involving Volume</b> To solve word problems involving volume.	<b>Consolidation day:</b> To be used if lessons take longer than expected or a topic needs to be revisited.	<b>Chapter 13 review and consolidation</b> To practise various concepts covered in the chapter.
<b>6 Chapter 14: Roman Numerals</b>				
<b>Lesson 1: Writing Roman Numerals to 1000</b> To write Roman numerals to 1000.	<b>Lesson 2: Writing Years in Roman Numerals</b> To write numbers in their thousands in Roman numerals.	<b>Chapter 14 review and consolidation</b> To practise various concepts covered in the chapter.	<b>Consolidation day:</b> To be used if lessons take longer than expected or a topic needs to be revisited.	<b>Consolidation day:</b> To be used if lessons take longer than expected or a topic needs to be revisited.
<b>7</b>				
<b>Revision and Mid-year Tests (B)</b>	<b>Revision and Mid-year Tests (B)</b>	<b>Revision and Mid-year Tests (B)</b>	<b>Revision and Mid-year Tests (B)</b>	<b>Revision and Mid-year Tests (B)</b>
<b>8</b>				
<b>Revision and Mid-year Tests (B)</b>	<b>Revision and Mid-year Tests (B)</b>	<b>Revision and Mid-year Tests (B)</b>	<b>Summer break</b>	
<b>Summer break</b>				