Year 1 coverage overview 2023-24

Quality First Education Trust

Autumn 1: 33 lessons				
1 Chapter 1: Numbers to 10				
INSET day Q1E	**INSET day school**	**Lesson expectations:** Transitions between carpet and tables Books Consolidation Deepening	**Lesson 1: Counting to 10 over 2 days** To be able to count numbers to 10 accurately – forwards and backwards.	**Lesson 1: Counting to 10 over 2 days**
2 Chapter 1: Numbers to 10				
Lesson 2: Counting Objects to 10 over 2 days To be able to count similar objects up to 10 with accuracy and fluency.	**Lesson 2: Counting Objects to 10 over 2 days**	**Lesson 3: Writing to 10 over 2 days** To be able to write all numbers to 10 in numerals & words; to count only objects of the same name in a group.	**Lesson 3: Writing to 10 over 2 days**	**Lesson 4: Counting To Zero over 2 days** To be able to understand what zero represents and use it when counting.
3 Chapter 1: Numbers to 10				
Lesson 4: Counting To Zero over 2 days	**Lesson 5: Comparing Numbers of Objects over 2 days** To compare objects using matching and counting; to use the terms 'fewer', 'more' and 'is equal'.	**Lesson 5: Comparing Numbers of Objects over 2 days**	**Lesson 6: Ordering Numbers over 2 days** To be able to order numbers to 10 and know which number is greater or is lesser in value.	**Lesson 6: Ordering Numbers over 2 days**
4 Chapter 1: Numbers to 10			**Chapter 2: Number Bonds**	
Lesson 7: Comparing Numbers over 2 days To compare numbers using the terms '1 more' and '1 less'.	**Lesson 7: Comparing Numbers over 2 days**	**Chapter 1 review and consolidation** To practise various concepts covered in the chapter	**Lesson 1: Making Number Bonds over 2 days** To understand a number is made up of other numbers; to find other ways as possible to construct a number.	**Lesson 1: Making Number Bonds over 2 days**
5 Chapter 2: Number Bonds			**Chapter 3: Addition Within 10**	
Lesson 2: Making Number Stories over 2 days To use number bonds for storytelling.	**Lesson 2: Making Number Stories over 2 days**	**Chapter 2 review and consolidation** To practise various concepts covered in the chapter.	**Lesson 1: Add By Using Number Bonds over 2 days** To be able to add two different numbers within 10. Pupils will become familiar with the different vocabulary associated with addition.	**Lesson 1: Add By Using Number Bonds over 2 days**
6 Chapter 3: Addition Within 10 FF: topics not revisited - shape or complex concepts e.g. missing number equations				
Lesson 2: Add by Counting On over 2 days To add by counting on.	**Lesson 2: Add by Counting On over 2 days**	**Lesson 3: Completing Number Sentences over 2 days** To complete number sentences and gain an understanding of inverse operations.	**Lesson 3: Completing Number Sentences over 2 days**	**Lesson 4: Making Addition Stories over 2 days** To be able to make addition stories using correct vocabulary.
7 Chapter 3: Addition Within 10				
Lesson 4: Making Addition Stories over 2 days	**Lesson 5: Solving Picture Problems over 2 days** To be able to solve addition problems through pictures.	**Lesson 5: Solving Picture Problems over 2 days**	**Chapter 3 review and consolidation** To practise various concepts covered in the chapter.	**Consolidation** To be used if lessons take longer than expected or a topic needs to be revisited.
Half term break				

Year 1 coverage overview 2023-24

Autumn 2: 38 lessons				
1 Chapter 4: Subtraction Within 10				
INSET day Q1E	**Lesson 1: Subtract by Crossing over 2 days** To understand that subtraction can be done by crossing out or taking away.	**Lesson 1: Subtract by Crossing over 2 days**	**Lesson 2: Subtract by Using Number Bonds over 2 days** To be able to subtract using number bonds.	**Lesson 2: Subtract by Using Number Bonds over 2 days**
2 Chapter 4: Subtraction Within 10				
Lesson 3: Subtract by Counting Back over 2 days To understand that subtraction can be done by crossing out or taking away.	**Lesson 3: Subtract by Counting Back over 2 days**	**Lesson 4: Making Subtraction Stories over 2 days** To be able to make subtraction sentences.	**Lesson 4: Making Subtraction Stories over 2 days**	**Lesson 5: Solving picture problems over 2 days** To be able to solve picture problems involving subtraction.
3 Chapter 4: Subtraction Within 10				**Ch5: Positions**
Lesson 5: Solving picture problems over 2 days	**Lesson 6: Addition and Subtraction over 2 days** To solve problems in the context of add & subtract & to find the corresponding number families.	**Lesson 6: Addition and Subtraction over 2 days**	**Chapter 4 review and consolidation** To practise various concepts covered in the chapter.	**Lesson 1: Naming Positions** To learn the appropriate positional language (ordinal numbers) for up to 10 positions.
4 Chapter 5: Positions	**Chapter 6: Numbers to 20**			
Lesson 2: Naming Positions in Queues To be able to name the positions in a queue.	**Lesson 1: Counting to 20 (over 2 days)** To count numbers up to 20. The key strategy is to begin by making 10.	**Lesson 1: Counting to 20 (over 2 days)**	**Lesson 2: Writing to 20 (over 2 days)** To recognise, read and write numbers up to 20 in words and numerals.	**Lesson 2: Writing to 20 (over 2 days)**
5 Chapter 6: Numbers to 20				
Lesson 3: Comparing numbers To use the terms 'greater than' or 'less than' to compare numbers within 20.	**Lesson 4: Ordering Numbers over 2 days** To be able to arrange numbers up to 20 in ascending and descending order	**Lesson 4: Ordering Numbers over 2 days**	**Lesson 5: Number Patterns over 2 days** To look for patterns with numbers up to 20, focusing on one more and one less than a number.	**Lesson 5: Number Patterns over 2 days**
6 Chapter 6: Numbers to 20		**Chapter 7: Addition and Subtraction Within 20**		
Chapter 6 review and consolidation To practise various concepts covered in the chapter.	**ADDITIONAL LESSON:** Investigating numbers beyond 20	**Lesson 1: Add by Counting On** To learn to add by counting on from the largest number.	**Lesson 2: Add by Making 10 (over 2 days)** To add to numbers by first making 10 and then adding on the remainder.	**Lesson 2: Add by Making 10 (over 2 days)**
7 Chapter 7: Addition and Subtraction Within 20				
Lesson 3: Add by Adding Ones over 2 days To add by separating the ones and ten. This enables pupils to add the sum of the ones to the ten.	**Lesson 3: Add by Adding Ones over 2 days**	**Lesson 4: Subtract by Counting Back** To learn how to subtract by counting back from the largest number	**Lesson 5: Subtract by Subtracting Ones** To learn how to subtract by subtracting from only the ones column.	**Lesson 6: Subtract from 10 (over 2 days)** To subtract a certain amount of ones from 10 rather than from the ones, as there are not enough ones.
8 Chapter 7: Addition and Subtraction Within 20				
Lesson 6: Subtract from 10 (over 2 days)	**Lesson 7: Addition and Subtraction Facts over 2 days** To go through number facts derived from addition and subtraction sentences.	**Lesson 7: Addition and Subtraction Facts over 2 days**	**Chapter 7 review and consolidation** To practise various concepts covered in the chapter	**Christmas break**
Christmas holiday break				

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Spring 1: 24 lessons				
1 Chapter 8: Shapes & Patterns				
INSET day school	**Lesson 1: Recognising 3D Shapes** To recognise four basic 3-D solid shapes: spheres, cubes, cuboids and pyramids.	**Lesson 2: Recognising 2D Shapes** To recognise 2-D shapes in the everyday environment.	**Lesson 3: Grouping 2-D Shapes** To be able to group shapes using different criteria	**Lesson 4: Making Patterns** To make patterns using common 2-D shapes.
2	Chapter 9: Length and Height			
Chapter 8 review and consolidation To practise various concepts covered in the chapter.	**Lesson 1: Comparing Height and Length** To compare height and length using key terminology.	**Lesson 2: Measuring Length Using Things** To measure objects using other items, such as pencils or books.	**Lesson 3: Measuring Height and Length Using Body Parts** To be able to measure items using other things – parts of the body in particular.	**Lesson 4: Measuring Height and Length Using a Ruler** **over 2 days** To introduce the concept of using rulers for measuring.
3 Test, review and remediation				
Lesson 4: Measuring Height and Length Using a Ruler **over 2 days**	**Chapter 9 review and consolidation** To practise various concepts covered in the chapter.	**Revision and Mid-year Test A (REVISION 1)**	**Revision and Mid-year Test A**	**Revision and Mid-year Test A (REVISION 2)**
4 Chapter 10: Numbers to 40				
Revision and Mid-year Test A	**Lesson 1: Counting to 40 (over 2 days)** To use the making 10 strategy to count numbers above 10; to represent numbers on a number line.	**Lesson 1: Counting to 40 (over 2 days)**	**Lesson 2: Writing Numbers to 40 (over 2 days)** To use the ten-frame method of organisation & place-value cards to assist in writing numbers to 40; to encourage multiple ways of counting, incl. by 2, 5 & 10.	**Lesson 2: Writing Numbers to 40 (over 2 days)**
5 Chapter 10: Numbers to 40				
Exploration lesson: representation of numbers to 40 using Dienes	**Lesson 3: Counting in Tens and Ones (over 2 days)** To understand that digits represent tens and ones; to represent numbers using Base 10 materials and numbers.	**Lesson 3: Counting in Tens and Ones (over 2 days)**	**Lesson 4: Comparing Numbers (over 2 days)** To use place value to compare 2 or 3 numbers & determine which is bigger/ smaller; to arrange 3 numbers in order of size.	**Lesson 4: Comparing Numbers (over 2 days)**
Break for half term				

Year 1 coverage overview 2023-24

Spring 2: 29 lessons				
1 Chapter 10: Numbers to 40				
Lesson 5: Finding How Much More (over 2 days) To compare numbers using number bonds, 100-squares (deepening) and number lines to determine how much more/less.	**Lesson 5: Finding How Much More (over 2 days)**	**Lesson 6: Making Number Patterns (over 2 days)** To observe and use number patterns; to see number lines in conjunction with number squares in order to create visual proportionality.	**Lesson 6: Making Number Patterns (over 2 days)**	**Chapter 10 review and consolidation** To practise various concepts covered in the chapter.
2 Chapter 11: Addition and Subtraction Word Problems				
Revisit numbers to 40 with Dienes	**Lesson 1: Solving Word Problems (over 2 days)** To decide whether add or subtract is most appropriate operation; to use & apply number bonds & visual representations to solve word problems.	**Lesson 1: Solving Word Problems (over 2 days)**	**Lesson 2: Solving Word Problems** To use and apply concepts of how many more and how many fewer/less; to apply number bonds and the guess-and-check method to solve word problems.	**Lesson 3: Solving Word Problems (over 2 days)** To develop number sentences based on word problems; to improve use of number bonds & 1:1 bar model representations to suit the question.
3 Chapter 11: Addition and Subtraction Word Problems				
Lesson 3: Solving Word Problems (over 2 days)	**Lesson 4: Solving Word Problems (over 2 days)** To use pictorial representations to help solve word problems; to choose the correct operation to solve a word problem.	**Lesson 4: Solving Word Problems (over 2 days)**	**SPRING TEST: arithmetic**	**SPRING TEST: reasoning**
4 Ch 11: Addition & Subtraction Word Problems		**Chapter 12: Multiplication**		
Lesson 5: Solving Word Problems over 2 days To use visual represent & patterns to solve word problems; to develop precision in model drawing to recognise similarities and differences.	**Lesson 5: Solving Word Problems over 2 days**	**Lesson 1: Making Equal Groups** To identify equal groups as 1st step in multiplying; to reinforce the arrangement of objects does not impact their number.	**Lesson 2: Adding Equal Groups** To count groups of the same quantity more efficiently; to find multiple ways of counting groups of same quantity.	**Lesson 3: Making Equal Rows** To organise objects into equal rows in order to begin counting equal numbers efficiently.
5 Chapter 12: Multiplication				
Lesson 4: Making Doubles To understand doubling is creating same number to the one you started with; to understand doubling is same as saying two groups of same amount.	**Lesson 5: Solving Word Problems (over 2 days)** To solve word problems using equal groupings as the basis for multiplication.	**Lesson 5: Solving Word Problems (over 2 days)**	**Chapter 12 review and consolidation** To practise various concepts covered in the chapter.	**Lesson 1: Grouping Equally over 2 days** To divide even numbers into equal groups using concrete materials; to determine how many groups will be created from sharing equally.
6 Ch12:Multiplication	**Chapter 13: Division**			
Lesson 1: Grouping Equally over 2 days	**Lesson 2: Sharing Equally Over 2 days** To divide even numbers equally into groups; to determine how many objects will be included in each group in order to share equally.	**Lesson 2: Sharing Equally Over 2 days**	**Consolidation** To be used if lessons take longer than expected or a topic needs to be revisited.	**Easter break**
Easter break				

Year 1 coverage overview 2023-24

Summer 1: 28 or 29 lessons (check INSET)

1	Chapter 14: Fractions			
INSET day school: Belleville, Belleville Wix, The Alton	**Lesson 1: Making Halves** To split an object (shape) into two equal parts; to identify shapes that have been split into two equal parts.	**Lesson 2: Making Quarters (over 2 days)** To split an object (shape) into four equal parts; to identify shapes that have been split into four equal parts.	**Lesson 2: Making Quarters (over 2 days)** Focus on quartering numbers	**Lesson 3: Sharing and Grouping (over 2 days)** To share and group objects into halves & quarters; to find half of a number and a quarter of a number.

2 Chapter 14: Fractions		Chapter 15: Numbers to 100		
Lesson 3: Sharing and Grouping (over 2 days)	**Consolidation** To be used if lessons take longer than expected or a topic needs to be revisited.	**Chapter 14 review and consolidation** To practise various concepts covered in the chapter.	**Explore numbers to 100**	**Explore numbers to 100**

3 Chapter 15: Numbers to 100				
Lesson 1: Counting to 100 (over 2 days) To count in sequences of 10 continuing by counting ones; to increase confidence with number lines & Dienes to count numbers to 100	**Lesson 1: Counting to 100 (over 2 days)**	**Lesson 2: Finding Tens and Ones over 2 days** To understand the value of the tens and ones digits in a number; to use multiple methods of representing and constructing a number.	**Lesson 2: Finding Tens and Ones over 2 days**	**Lesson 3: Comparing Numbers (over 2 days)** To review and extend skills and strategies related to number comparison; to place numbers in order from smallest to greatest and vice versa.

4 Chapter 15: Numbers to 100				
May Bank holiday	**Lesson 3: Comparing Numbers (over 2 days)**	**Lesson 4: Making Number Patterns (over 2 days)** To see patterns of numbers when increasing or decreasing by 1, 2 or 5; to use a number line, a 100-chart and Dienes to represent numbers.	**Lesson 4: Making Number Patterns (over 2 days)**	**Chapter 15 review and consolidation** To practise various concepts covered in the chapter.

5 Chapter 16: Time				
Lesson 1: Telling Time to the Hour (over 2 days) To develop familiarity with the analogue clock, including the minute and hour hands; to tell time to the hour on an analogue clock.	**Lesson 1: Telling Time to the Hour (over 2 days)**	**Lesson 2: Telling Time to the Half Hour (over 2 days)** To improve familiarity with the analogue clock; to tell time to the half hour using the term 'half past'.	**Lesson 2: Telling Time to the Half Hour (over 2 days)**	**Consolidation** To be used if lessons take longer than expected or a topic needs to be revisited.

6 Chapter 16: Time				
ADDITIONAL LESSON: Drawing hands on clock (o'clock)	**ADDITIONAL LESSON: Drawing hands on clock (half past)**	**Lesson 3: Ordering Events** To sequence events in order of time; to use the terms 'next,' 'before' and 'after' to describe the order of events.	**Lesson 4: Estimating Duration of Time** To estimate an amount of time using seconds, minutes and hours.	**Lesson 5: Comparing Time** To use the terms 'quicker', 'slower', 'earlier' and 'later' when comparing time.

Break for half term Homework: Drawing hands on clock (o'clock and half past)

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Summer 2: 37 or 38 lessons (check INSET)				
1	**Chapter 16: Time**		**Chapter 17: Money**	
INSET day school: Churchfields	**Lesson 6: Using a Calendar** To learn the days of the week and the months of the year and to be able to put them in the correct order.	**Chapter 16 review and consolidation** To practise various concepts covered in the chapter.	**Lesson 1: Recognising Coins** To recognise coins & determine their value using size, colour, markings and shape.	**Lesson 2: Recognising Notes** <u>over 2 days</u> To recognise notes and determine their value using colour and markings.
2 Ch.17: Money			**Chapter 18: Volume & Capacity**	
Lesson 2: Recognising Notes <u>over 2 days</u>	**ADDITIONAL LESSON: recognize money, incl. value of coins and equivalent value in differing combinations.**	**Chapter 17 review and consolidation** To practise various concepts covered in the chapter.	**ADDITIONAL LESSON: Revisit number bonds to 20 and numbers to100**	**Lesson 1: Comparing Volume and Capacity** <u>over 2 days</u> To compare volume and capacity using the terms 'more than' and 'less than', 'full' and 'empty.'**
3 Chapter 18: Volume & Capacity				
Lesson 1: Comparing Volume and Capacity <u>over 2 days</u>	**Lesson 2: Finding Volume and Capacity** To find the capacity of a container using non-standard units.	**Lesson 3: Describing Volume Using Half and a Quarter** To describe volume using the terms 'half' and 'quarter'.	**Consolidation** To be used if lessons take longer than expected or a topic needs to be revisited.	**Chapter 18 review and consolidation** To practise various concepts covered in the chapter.
4		**Chapter 19: Mass**		
ADDITIONAL LESSON: Revisit number bonds to 20 and numbers to100	**SUMMER TEST: arithmetic**	**SUMMER TEST: reasoning**	**Lesson 1: Comparing Mass** To compare the mass of objects using the terms 'heavy' and 'light', 'heavier than', 'lighter than' and 'as heavy as'.	**Lesson 2: Finding Mass** To find the mass of an object using non-standard units; to use visualisation skills to estimate the number of units
5 Chapter 19: Mass	**Chapter 20: Space**			
Lesson 3: Finding and Comparing Mass To be able to find and compare the mass of a range of objects using non-standard units.	**Chapter 19 review and consolidation** To practise various concepts covered in the chapter.	**Lesson 1: Describing Positions** <u>over 2 days</u> To describe the position of objects in relation to one another using varied vocabulary.	**Lesson 1: Describing Positions** <u>over 2 days</u>	**Lesson 2: Describing Movements** <u>over 2 days</u> To describe movements of objects using varied language.
6 Chapter 20: Space				
Lesson 2: Describing Movements <u>over 2 days</u>	**Lesson 3: Making Turns** <u>over 2 days</u> To understand how to make turns using mathematical language and connecting this knowledge to time.	**Lesson 3: Making Turns** <u>over 2 days</u>	**ADDITIONAL LESSON: ¾ turns**	**ADDITIONAL LESSON: ¾ turns**
7				
Chapter 20 review and consolidation To practise various concepts covered in the chapter.	**Revision and Mid-year Test B**	**Revision and Mid-year Test B**	**Revision and Mid-year Test B**	**Revision and Mid-year Test B**
8				
Revision and Mid-year Test B	**Revision and Mid-year Test B**	**Revision and Mid-year Test B**	**Summer break**	
Summer break				